

NC Community College System Developmental Education Update - October 2024

[NC EMPT Meeting]

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10/4/24

Agenda

- **History of Developmental Education in NC**
- **Developmental Education Alignment Project**
 - Overview of Work Completed (2020-22) and (2022-23)
 - Recent Developmental Education Alignment Timeline (2023-24)
 - Framework Implementation Policy Requirements
 - New Courses
 - No 'Stacking' Guideline
 - English & Math Models
 - College Models (*as of last week*)
 - Developmental Education Crosswalks & Placement Guides
 - Model Implementation Timeline Updates
 - Developmental Education Communication
 - Developmental Education NCCC Website
 - Developmental Education Helpful Documents
 - Developmental Education OER Website & VLC Courses

History Overview of Developmental Education in North Carolina

2013

Dev Ed in NC was redesigned

2015

Davidson-Davie CC redesigned the redesign

2018

NC piloted RISE (Reinforced Instruction for Student Excellence)

2023-2025

Revise courses to more effectively support students

Developmental
Education
Alignment
Project:
Overview of
Work
Completed
(2020-2022)

2020 - Present – RISE Data Analysis; College Model Flexibility Established while Policy Review was in Process

2021 - 2022 – College Readiness Policy Review – 2014 Definition Reviewed; Other State Policies Reviewed; Update Draft Created; Shared with Presidents Association/Colleges for Feedback

Summer 2022 – College Readiness Definition Approved by Presidents Association

August 2022 – Developmental Education Council Formed

Developmental
Education
Alignment
Project:
Overview of
Work Completed
Completed
(2022-2023)

2022-present – Developmental Education Advisory Council meetings and Subgroup meetings ongoing (meetings held bi-weekly and monthly depending on agenda topics); Review of Research Conducted; Developmental Education Model Drafted by Council; Model Shared with Colleges for Feedback via Presidents

January/February 2023 – Presidents Association Approved Developmental Education Placement Framework

April/May 2023 – Request for Nominations for Alignment Project Teams Sent; Teams Finalized

May- July 2023 – Faculty Team meetings held; Feedback collected from First Response Team, CAOs, and Developmental Education Council

Recent Developmental Education Alignment Timeline (2023-24)

May/June 2023

Data-driven course design meetings highlight the need to reduce developmental education hours and align courses with gateway needs.

Summer/Fall 2023

Extensive feedback gathered from CAOs, Faculty, Deans, and Department Chairs on initial course drafts; and Course Teams meet.

December 2023

Final CAO feedback survey informs further course revisions; and Course Teams Continue work.

April 2024

"Stacking" concerns addressed, reaffirming the focus on reducing course hours and aligning with gateway requirements.

February 2024

Updated courses, with no prerequisites for each other, approved by the CCRC.



Developmental Education – Framework

Provide a framework for North Carolina Community Colleges that allows colleges to set GPA thresholds within provided parameters.



Proposed Models: Corequisite Model, Prerequisite Model, and Hybrid Model (both prerequisite and corequisite options).

Colleges may identify one model for both math and English or two different models (one for math and one for English).

GPA's greater than 2.8 provide access to credit-level coursework statewide.

Colleges may lower the credit-level coursework threshold, but it cannot be set below 2.4.

Colleges must put mandatory academic, and student supports into place for students with less than a 2.4 GPA.

Unweighted GPA thresholds should be set using the following increments: 2.0, 2.2, 2.4, 2.6, 2.8.

Colleges will publish local guidelines that outline the placement of students.



Developmental Education – Framework Implementation Policy Requirements

1. Choose a model to implement (see model visuals):

- Models include Prerequisite Model, Corequisite Models, and Hybrid Models (with both prerequisite & corequisite options)
- Colleges may identify one model for both math and English or two different models (one for math and one for English)
- The new Dev. Ed. courses are **not** prerequisites for one another (e.g., MAT 025 is not a prerequisite for MAT 035)

2. Choose GPA thresholds within the provided parameters:

- GPAs greater than 2.8 provides access to credit-level coursework statewide
- Colleges may lower the credit-level coursework threshold, but it cannot be set below 2.4
- Colleges are expected to provide comprehensive academic/student support services for students whose GPA is below 2.4.
- **Unweighted** GPA thresholds should be set using the following increments: 2.0, 2.2, 2.4, 2.6, 2.8
- Colleges will publish local guidelines that outline the placement of students



Developmental Education – Framework Implementation Policy Requirements

3. It is expected that colleges implement a selected model for 3 academic years. Colleges are required to select a model for a minimum of 1 academic year (i.e., Fall, Spring, & Summer). For data tracking purposes, colleges must report to the System Office Chief Academic Officer the following information on an annual basis:

- Developmental Education model choice: Corequisite Model, Prerequisite Model, and/or Hybrid Model
- Model type for both math and English
- GPA identified for college-level placement
- Placement policies/required supports for each unweighted GPA threshold using the following increments: 2.0, 2.2, 2.4, 2.6

4. Colleges may use the *unweighted* high school GPA from a United States high school, regardless of graduation date.

- There is *no* expiration date on high school GPA.



Developmental Education – Framework Implementation Policy Requirements

5. **Colleges may develop their own placement testing policy to meet the needs of their institution/student population.**
 - GPA is **THE** primary factor for placement for developmental education courses as is stated in the new framework. However, local colleges retain the flexibility to administer placement tests of their choosing for specific populations.
 - These may include such specific populations as students with no GPA available, those seeking to challenge their current placement, or other small, targeted populations as determined by the institution.
 - Once again, GPA is the primary factor in placement, placement tests should only be used for small groups and for the purpose of placing students up and out of developmental education.
 - The NCCC System Office will be providing some general suggestions for placement in the case of colleges choosing Accuplacer Next Gen, EdReady, etc. However, these are just a frame of reference (some general guidance) for colleges, as the placement values are still a local college decision.



Developmental Education – Framework Implementation Policy Requirements

6. Colleges will publish their local placement testing policy.
7. Final grades assigned for all new Developmental Education English and math courses will be **A, B, C, or F.** ** Please note that a grade of 'D' will not be utilized in these courses.*

***Note:** Colleges have the ability to create local course versions for ENG 045 and MAT 045. The choice of specific suffixes that could be utilized to differentiate the local versions of the corequisite math course, MAT 045, is at the discretion of the local college.

- Here is a list of the suffixes several colleges have mentioned they will be using:
 - MAT-045**M** corresponds to MAT-110
 - MAT-045**A** corresponds to MAT-121
 - MAT-045**Q** corresponds to MAT-143
 - MAT-045**S** corresponds to MAT-152
 - MAT-045**P** corresponds to MAT-171



Developmental Education – New Courses

English Courses:

- ENG 025
- ENG 045

CCR ‘Mirror’ Courses:

- ENG 8025
- ENG 8045

Math Courses:

- MAT 025
- MAT 035
- MAT 045

CCR ‘Mirror’ Courses:

- MAT 7025
- MAT 7035
- MAT 7045



Developmental Education – New Courses

New Developmental
Education English
Course Descriptions

New Developmental
Education Math
Course Descriptions

**Note: The 025 & 035 courses have defined SLOs; the 045 courses support their 'parent course' SLOs.*

Developmental Education – ‘No Stacking’

Reminder for Course Implementation:

Stacking of developmental courses is not allowed [within each discipline] in the approved developmental education framework. Only one developmental course, zero-level course in CU or 70XX or 80XX in CCR, should be taken to gain access to the gateway course.

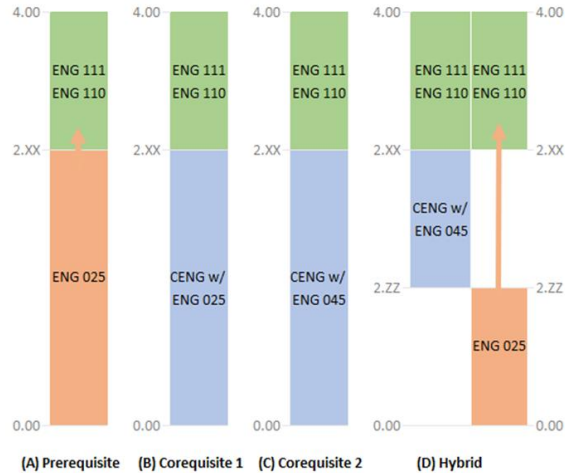
** Students can self-select to take more than one developmental course, however students should consult with their financial aid office prior to registering.*

*** Additionally, courses offered in CCR are offered at no cost.*



Developmental Education – English Models

ENG 111/110 Models



- Credit-level without requisite
- Credit-level with corequisite
- Prerequisite to credit-level

CENG = Credit-Level English (ENG 111 or 110)

Note: 2.XX represents GPA threshold for credit-level without requisite and 2.ZZ represents the corequisite threshold for a hybrid model.

Note: Arrows indicate that students in prerequisite coursework are eligible to move into credit-level coursework after successful completion of ENG 025.

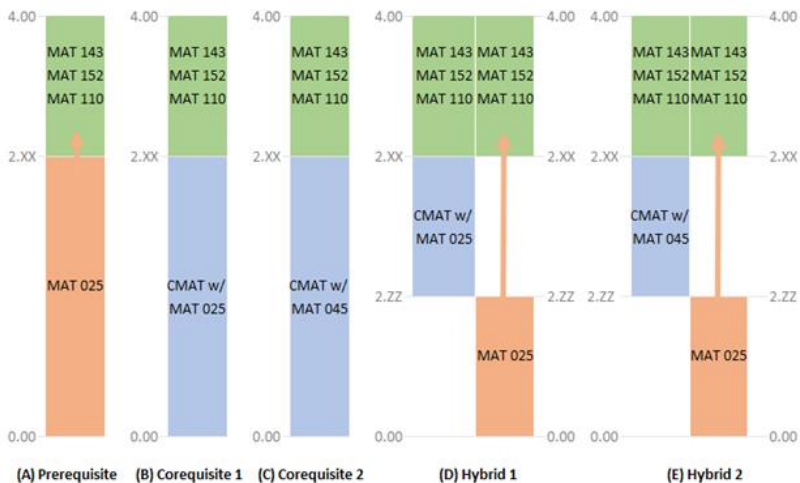
Note: Colleges have the option of leveraging CCR courses instead of ENG 025/045.

Note: The developmental education courses can not be requisites for one another.



Developmental Education – Math Models

MAT 143/152/110 Models



- Credit-level without prerequisite
- Credit-level with prerequisite
- Prerequisite to credit-level

CMAT = Credit-Level Math (MAT 143, 152, or 110)

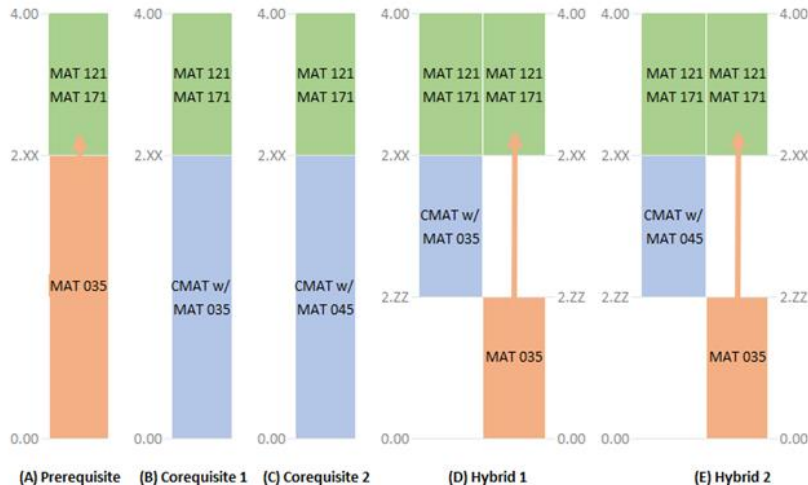
Note: 2.XX represents GPA threshold for credit-level without prerequisite and 2.ZZ represents the corequisite threshold for a hybrid model.

Note: Arrows indicate that students in prerequisite coursework are eligible to move into credit-level coursework after successful completion of MAT 025.

Note: Colleges have the option of leveraging CCR courses instead of MAT 025/045.

Note: The developmental education courses can not be prerequisites for one another.

MAT 121/171 Models



- Credit-level without prerequisite
- Credit-level with prerequisite
- Prerequisite to credit-level

CMAT = Credit-Level Math (MAT 121 or 171)

Note: 2.XX represents GPA threshold for credit-level without prerequisite and 2.ZZ represents the corequisite threshold for a hybrid model.

Note: Arrows indicate that students in prerequisite coursework are eligible to move into credit-level coursework after successful completion of MAT 035.

Note: Colleges have the option of leveraging CCR courses instead of MAT 035/045.

Note: The developmental education courses can not be prerequisites for one another.



ACCESS KEY

- Allows direct access to ENG 110
- Allows direct access to MAT 110

TERM KEY

- F24 – Implementation in Fall 2024
- Sp25 – Implementation in Spring 2025
- Su25 – Implementation in Summer 2025
- * No term listed means implementation in Fall 2025

NOTES

- * Model selections are not final for any colleges except those implementing in Fall 2024.
- * XX is a placeholder for the secondary GPA threshold for colleges who have not yet reported their secondary threshold.
- * This report is updated through September 25th, 2024.



Developmental Education Crosswalks & Placement Guides

Placement Guidelines Landing Page:

<https://www.nccommunitycolleges.edu/about-us/data-reporting/regulations-policies/placement-guidelines/>

Gateway Courses	Placement Options for Gateway Math: Co-requisite Model 1													Adult High School <small>(as of July 1, 2021)</small>
	HS GPA*	NEW Model	CCRG Tier Test	NCDAP*	NROC/EdReady Placement (RISE)*	Accuplacer NextGen	MAT-003 BSP-4003	DMA	HISET	SAT- MAT	ACT- MAT	GED/HSE (2014+)		
Direct placement: MAT-110 MAT-121 MAT-143 MAT-152 MAT-171	≥ 2.8*	MAT-110/143/152: A, B, or C: MAT-025/7025	MAT-110: ≥ 80, Tier 1	MAT-110: 7+: DMA 010 - 030	MAT-110: Tier 1 ≥70	QAS 254	MAT-110: P1	MAT-110: DMA 010-030	≥ 15 on all tests AND ≥4 on essay	2016+: ≥ 530	≥ 22	MAT-110/121/143/152/171: 165 or higher on all tests	Based on the overall combined GPA	
			MAT-143/152: ≥ 80, Tier 1 & 2	MAT-143/152: 7+: DMA 010 - 050	MAT-143/152: Tier 2 ≥70		MAT-143/152: P2	MAT-143/152: DMA 010-050 & DRE-097						
			MAT-121/171: A, B, or C: MAT-035/7035	MAT-121: 7+: DMA 010 - 060	MAT-121/171: Tier 3 ≥70		MAT-121/171: P3	MAT-121/171: DMA 010-080						
Co-requisite: MAT-110 MAT-143 MAT-152 with MAT-025 or MAT-7025 MAT-121 MAT-171 with MAT-035 or MAT-7035	0 – 2.79*	No Credit	MAT-110: n/a	MAT-110: 1-6: DMA 010 - 030	MAT-110: n/a		MAT-110: n/a	MAT-110: n/a	< 15 placement test		20-21	Gateway with a Co-req 145-164 on any test		
			MAT-143/152: ≥ 80, Tier 1	MAT-143/152: 7+ on: DMA 010 - 030 1-6 on: DMA 040 or 50	MAT-143/152: Tier 1 ≥70		MAT-143/152: P1	MAT-143/152: DMA 010-030 & DRE-097 with MAT-043/052						
			MAT-121/171: ≥ 80, Tier 1 & 2	MAT-121/171: 7+:DMA 010 - 050 1-6: DMA 060	MAT-121/171: Tier 2 ≥70		MAT-121/171: P2	MAT-121/171: DMA 010-050 with MAT-021/071						



Model Implementation Timeline Updates

- Fall 2024

- Helping to present information on the new Developmental Education courses at the NCCCS Conference, through Webinars, meetings with colleges, and in meetings/convocations as applicable around the state

- Summer 2024 – Summer 2025

- Early Adopter colleges will have access to the course resources for the new courses in late summer 2024; ongoing resource development continuing through summer 2025; professional development resources will also be developed/released during this time

- Summer 2025

- The **last term** previous developmental and supplemental courses will be available for use will be **summer 2025** in preparation for full implementation.

- Fall 2025

- Full implementation of the new Dev Ed courses under the placement framework selected by the college!



Developmental Education Communication

- Two brand new Dev. Ed. list servs have been created! Information went to college system administrators in Aug./Sept. to add individuals to those!
- The 2 list servs are:
 - ✓ deved@nccommunitycolleges.edu (*faculty list serv*)
 - ◆ for faculty (and any pertinent staff as well) who teach these courses at the colleges
 - ✓ devedadmin@nccommunitycolleges.edu (*administration list serv*)
 - ◆ intended for pre-curriculum administration (coordinators, department heads, deans, etc.) or any administration involved with or connected to pre-curriculum math and English education at the colleges
- Communication via emails to developmental education faculty/administration/advising via these listservs has been & will continue to be sent out with lots of information regularly!!



Developmental Education – NCCC Website

- **New Developmental Education ‘landing page’ now on the NCCC Website!** ([*Link to New Landing Page!*](#))
 - This comprehensive resource provides students, faculty, and staff with easy access to information about our developmental education programs, support services, and resources!

- **CCRG ‘landing page’ on the NCCC Website**
 - Now correctly located under ‘Programs’ (instead of CCR)
 - Will list updated information with the new changes coming soon too!

- **Placement landing page on the NCCC Website**
 - Updates currently in the works! ‘Live’ any day now!
 - Crosswalks & Placement Guides viewable on this webpage!



Developmental Education – Helpful Documents

- ✓ Developmental Education Alignment Models & Framework Info.
- ✓ Developmental Education Framework Q & A
- ✓ Developmental Education Alignment Technical Guidance
- ✓ Developmental Education Framework – Facts Sheet
- ✓ Crosswalks
- ✓ Placement Guides
- ✓ Developmental Model Selection
- ✓ Resource Guide – Wraparound Services for Developmental Education
- ✓ New Developmental Education Math Course Descriptions



Developmental Education – OER Website & VLC Courses

⑥ New Developmental Education Groups on ‘OpenNCCC’ (OER) Website

- <https://opennccc.nccommunitycolleges.edu/>
- 3 Groups ~ Math, English & Advising
- The resources have been & are continuing to be posted for sharing!

⑥ New VLC (Virtual Learning Community) Developmental Education courses in the works as well

- SMEs have been chosen and the design & creation of these new courses will be starting soon!
- Once they are completed, they will serve as yet another resource for colleges to use as a “plug & play” option for the new Developmental Education courses.



**DEVELOPMENTAL
EDUCATION**

Questions?

For more information about the NC Community College Developmental Education Program, please contact:

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Thank you!